

Carol M. Raymond, M.Ed., M.S.

Curriculum Vitae
carol_raymond1@baylor.edu

EDUCATION

<i>In Progress -- Expected Graduation: May 2028</i>	Doctor of Philosophy (PhD) in School Psychology Baylor University <i>Dissertation (in progress): Lived Experiences of Late-Identified Gifted Autistic Adults: A Mixed Method Case Study of Identity Development, Belongingness, and Perceived Support Needs</i>
2025	Master of Science in School Psychology Baylor University – Department of Educational Psychology
2019	College Counseling Certificate University of California Los Angeles -- Extension <i>with distinction</i>
2016	Educational Diagnostician Certification Dallas Baptist University
2010	Master of Education in Gifted and Talented Education Hardin Simmons University <i>Summa cum laude</i>
2000 & 2001	Bachelor of Music Education (2001) Bachelor of Music in Oboe Performance (2000) University of Montana <i>Summa cum laude</i>

UNIVERSITY ACADEMIC EXPERIENCE

Baylor School Psychology – Waco, TX

Teaching Assistant

<i>Fall 2024</i>	EDP 5528 Psychological Assessment of Children and Adolescents I: Cognitive — Instructor: Dr. Nicholas Benson
<i>Spring 2025</i>	EDP 5337 Psychological Assessment of Children and Adolescents II: Psychoeducational — Instructor: Dr. Nicholas Benson

Tarleton State University (Tarleton Today) – Stephenville, TX & EA Young Academy – Roanoke, TX

Adjunct Faculty

<i>Fall 2025-present</i>	MATH 1342 Elementary Statistical Methods Dual Enrollment
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Baylor Talent Identification Program (TIP) -- Center for Gifted Education & Talent Development -- Waco, TX

Director of Assessment & Admissions (Graduate Assistant)

<i>Fall 2023-Spring 2024</i>	<ul style="list-style-type: none">Facilitated Baylor TIP testing for over 1,000 students – provided access information for students, created preparation materials, distributed individualized admission decision reportsUtilized Item Response Theory (IRT) analysis to recommend adjustments to future assessment iterations
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RESEARCH

GEMS (Growth Evaluation Measurement for Schools)

Lab Member

Principal Investigator: Nicholas Benson, PhD, LP, LSP, NCSP

Fall 2024-present

- Contribute to creation of social competence screening and progress monitoring instrument
- Create recruitment materials for nationwide teacher survey
- Integrate generative AI into creation process and analyze its effectiveness

***sparc (School Psychology Autism Research Collaboration)**

Lab Member

Principal Investigator: Sarah S. Mire, PhD, LP, LSP, NCSP

Fall 2025-present

- Analyze psychometric data from the Autism Assessments Across Settings National Survey

Baylor Creativity & Talent Development Labs

Lab Member

Principal Investigator: Todd Kettler, PhD

Fall 2022-Spring 2023

- Create nationwide survey measuring the correlation between religiosity and creativity
- Analyze data from Baylor TIP assessments

PROFESSIONAL EXPERIENCE

Beyond Potentiality, LLC – Waco, TX

Owner & Founder | Educational Consulting

Fall 2018-present

- Mentor high school students through the college application process
- Provide training to parents and educators about academic and social/emotional needs of gifted and twice exceptional individuals

EA Young Academy – Roanoke, TX

Adjunct Faculty

Fall 2024-Spring 2025

- AP Statistics via synchronous remote instruction

Director of Assessment and College Advising

Fall 2012-Spring 2022

- Conducted cognitive assessments & parent feedback sessions for school admittance
- Completed cognitive and achievement assessments with integrated reports from other mental health and medical professionals for accommodation requests on standardized assessments
- Oversaw assessment administrations (AP, SAT, ACT, PSAT, NWEA MAP, Duke TIP)
- Served as the College Board Services for Students with Disabilities (SSD) Coordinator

Faculty

Fall 2012-Spring 2022

- Middle and upper school STEM courses including AP Statistics, AP Seminar, AP Research, and Applied Research & Statistics
- Middle school advisor -- mentored young students in academic and social/emotional learning
- Sponsor for MATHCOUNTS, AMC, Destination Imagination, LEGO FIRST Robotics, and Aphelion (a nonprofit founded by middle school students supporting equity in education)

Director:
**IGNITE! Summer
Intensives**
Summers 2012–2017

- Recruited teachers for summer courses for students entering grades 1-12
- Created unique schedule of courses appealing to gifted students across the DFW metroplex
- Formed an apprentice program that paired mature and motivated youth with an adult who mentored them as they taught a full week of class
- Organized multiple youth volunteers
- Developed unique TEA approved professional development program for teachers from multiple Dallas/Fort Worth area school districts
- Combined academic observations in IGNITE! Summer Intensive classrooms with didactic instruction
- Coordinated parent and educator lunch sessions with local experts in social/emotional needs of gifted individuals

Director:
**Institute for
Innovation in Gifted
Education**
Summers 2012–2017

College Board Advanced Placement Program

AP Seminar & AP Research Exam Reader

2018

- AP Seminar

2020, 2021

- AP Research

Knowsly Educational Services – Grand Prairie ISD & Spring Branch ISD

Standardized Assessment Preparation

Summers 2019–2021

- Prepared students for the PSAT & SAT assessments
- Led professional development for educators about the PSAT and SAT alignment with state academic standards

Threshold Summer Program – Hardin Simmons University – Abilene, TX

Curriculum Writer

Summers 2013–2014

- Created highly interactive curriculum for the social and emotional instruction of students in middle school and high school

Intermediate Grades Instructor

Summers 2011–2012

- Developed and implemented high quality curriculum for gifted learners

Practicum Mentor

Summer 2012

- Supervised and mentored a graduate student in gifted education

Keller Independent School District – Keller, TX

Curriculum Writer

Fall 2011–Spring 2012

- Crafted complete second grade GT Science curriculum

Math Teacher (6th Grade)

Fall 2011–Spring 2012

- Provided Tier 1 and Tier 2 instruction for three classes of students including special education, gifted education, and general education students
- Differentiated instruction through various modes including pre-testing, learning contracts, tiered instruction, project-based learning, flexible grouping, and technology integration
- Served as Student Council Sponsor and a member of the Campus Education Improvement Committee and Technology Committee

Gifted & Talented Specialist

Fall 2008–Spring 2011

- Instructed identified students through gifted program pull-out model with original curriculum based on higher order thinking skills and district standards.
- Partnered with classroom teachers to develop differentiation opportunities (created comprehensive curriculum-aligned pre-tests for sixth grade math with multiple differentiation options)

- Administered and scored aptitude and achievement tests
- Led parent book studies about social and emotional issues of gifted and twice exceptional individuals
- Served as the district Destination Imagination coordinator and campus UIL coordinator
- Mentored a graduate practicum student

Camp Invention Director & Instructor

Summers 2008 & 2009

- Recruited and trained staff, publicized event, and managed operations (2009)
- Guided elementary students in creating their own invention (2008)

Birdville Independent School District – North Richland Hills, TX & Haltom City, TX

Math & Science Teacher (5th Grade)

Fall 2006-Spring 2007

- Instructed two classes of students across all ability levels utilizing tiered lessons, learning contracts and compacting
- Served on campus Site Based Decision Making Team and campus Design Team
- Developed and implemented a Saturday “Math Camp” intervention for 4th and 5th grade students

Elementary Music Specialist

Fall 2000-Spring 2006

- Differentiated instruction for diverse populations including Hearing Impaired, Early Childhood Special Education (ECSE), Life Skills, and Inclusion
- Developed specialty choirs, recorder ensembles, and select vocal ensembles
- Authored four innovative articles published in *Music K-8*, a national music education magazine

SUPERVISED PRACTICUM AND CLINICAL EXPERIENCE

Baylor Center for Disability and Flourishing – Waco, TX

School Psychology Clinical Practicum Student -- Counseling

University Supervisor: Tamara Hodges, EdD, LP, LSP & Laura Wright, LP

Spring 2025-Present

- Conduct intake interviews and develop treatment plans for counseling clients
- Provide interventions (CBT, ACT, DBT, and RUBI) for clients
- Special focus on twice-exceptional (2e) individuals and parents of children with autism

School Psychology Supervision Practicum Student

University Supervisor: Tamara Hodges, EdD, LP, LSSP

Fall 2025–Spring 2026

Supervision of Clinical Assessment Practicum Students (5 students)

- Observe & provide feedback on assessments and parent feedback meetings
- Collaborate on ADOS-2 scoring
- Assist with case conceptualization

Supervision of School-Based EdS and PhD Practicum Students (8 students)

Placements in Waco ISD, Connally ISD and Midway ISD

- Support students with procedures, counseling activities, and professional questions
- Answer questions (e.g. APPIC match, PRAXIS, and dissertation)
- Encourage and develop self-advocacy skills within students

Mentorship of First-Year EdS and PhD Assessment Students (10 students)

- Didactic instruction on score interpretation and case conceptualization
- Support during final psychoeducational assessment at the Baylor Center for Disability and Flourishing
- Assist with report writing

School Psychology Clinical Practicum Student -- Assessment

University Supervisor: Kelsey Ragan, PhD, LP, LSP, NCSP

Fall 2024

- Conducted diagnostic intakes, psychoeducational assessments, and autism-specific (ADOS-2) assessments
- Administered and scored parent-rated measures including the ADI-R
- Wrote integrated reports summarizing assessments, diagnoses, and recommendations
- Provided families with diagnostic results and recommendations in a formal feedback session

RUBI Autism Network Parent Group Facilitator

University Supervisor: Tamara Hodges, EdD, LP, LSP

Fall 2024

- Prepared and co-led weekly parent group session based on the RUBI Autism Networks curriculum "Parent Training for Disruptive Behavior"

SENG (Supporting the Emotional Needs of the Gifted) Community Groups

Co-Facilitator and Facilitator Trainer

University Supervisor: Tamara Hodges, EdD, LP, LSP

Fall 2024 - present

- Trained two international cohorts of facilitators to become certified SCG facilitators
- Led weekly peer support group meetings focusing on the mental health of gifted and twice exceptional individuals

Yellowstone Academy at the Yellowstone Boys and Girls Ranch – Billings, MT

School Psychology Practicum Student

Field Supervisors: Dwight Von Schrittz, M.A. (School Psychologist & Director of Special Education) & Tammy Rea, LCPC

University Supervisor: Tamara Hodges, EdD, LP, LSSP

Summer 2025

- Provided weekly individual therapy (CBT and DBT)
- Led group counseling sessions twice weekly for students with severe emotional and behavioral disabilities
- Supported students' emotional and behavioral goals through milieu therapy, both in the classroom and on weekly field trips where students were challenged to maintain appropriate behavior within new environments

Dr. Kathy Sawyer, Clinical Psychologist

Psychological Assistant

Fall 2025

- Completed full psychoeducational assessment and report for student requesting MCAT accommodations (student received all requested accommodations)

Summer 2021

- Performed the intake interviews, assessment and scoring for students needing updated evaluations for accommodations at a private school
- Drafted psychoeducational reports

Midway Independent School District – Waco, TX

School Psychology Clinical Practicum Student -- Assessment

University Supervisor: Sarah Mire, PhD, LP, LSP, NCSP

Field Supervisor: Jennifer Mize, LSP, LPC

Fall 2023-Spring 2024

- Conducted psychoeducational evaluations and re-evaluations for autism, learning disabilities, and emotional/behavioral disorders using standardized cognitive and achievement measures, semi-structured interviews, behavioral observations, and rating scales
- Wrote integrated reports and presented results and recommendations to parents and the ARD committee

- Completed FBA assessments collaboratively with classroom teacher and other educational professionals
- Provided individual counseling services to students in elementary school addressing emotional regulation, negative thought processes, and social skills
- Provided behavioral consultation to a teacher through problem identification, analysis, plan implementation, and evaluation

PROFESSIONAL AWARDS AND RECOGNITIONS

2026—present	Conyer’s Scholar – Baylor University
2025—2026	Dissertation Fellowship Award – Baylor University
2023—present	Baptist College and University Scholar — Baylor University
2019	American Mensa — National Certificate of Appreciation
2015	Texas Association for the Gifted & Talented — State Educator of the Gifted
2015	Fort Worth Science & Engineering Fair — Division II (Middle School) Teacher Award
2015	Texas Medical Association — Ernest & Sarah Butler Award for Excellence in Science Teaching
2012	Texas Association for the Gifted & Talented — Teacher of the Gifted: Piney Woods/Prairie Area
2011	National Association for Gifted Children — Graduate Gala First Place, Non-Doctoral Completed Research “ <i>The SENG Parent Group Model: Evaluating the Impact on Parent Attitudes & Understanding</i> ”
2009	National Association for Gifted Children — A. Henry Passow Teacher Scholarship
2008	Mensa Education Foundation — Darlene Criss Scholarship Recipient

PUBLICATIONS

Assessments

Griffith, S., Kettler, T., **Raymond, C. M.**, Ruiz, B. N., & Griffith, K. (2023). *Indicator of academic readiness*. Baylor TIP and Knowsys Educational Services.

Griffith, S., Kettler, T., **Raymond, C. M.**, Ruiz, B. N., & Griffith, K. (2023). *Indicator of academic readiness 8/9*. Baylor TIP and Knowsys Educational Services.

Peer-Reviewed Publications

Meyer, M. S., Wessman, R. M., Thomas, C. M., Boschen, M. G., Stewart, M., Short, H., & **Raymond, C. M.** (2023, September). Serving students with advanced learning needs: Six case studies for professional learning. *TEMPO+*. <https://tempo.txgifted.org/serving-students-with-advanced-learning-needs-six-case-studies-for-professional-learning/>

Raymond, C.M., Ling, R., Caya, C., Williams, B., Gaines, R. K., Elam, K. C., Benson, N. F., Mire, S. S., Robinson, E. L., & Liu, M. (Under review). Accelerating Scale Development with Generative AI: A Study of Item Quality and Validity.

Tomek, S., Mire, S.S., Blaies, C., Caya, C., Ling, R., **Raymond, C.M.** (In preparation). Orientation toward Disability Scale adapted for Autism Evaluators

Book Chapters

Meyer, M. S., & **Raymond, C. M.** (2026). Advanced Placement: Tailoring advanced coursework for students with high potential and high ability. In F. Dixon & T. Kettler, *The Handbook of Secondary Gifted Education* (3rd ed., pp. 346–363). Routledge. <https://doi.org/10.4324/9781003492528-24>

Raymond, C.M. (2012). My gifted education. In Supporting the Emotional Needs of the Gifted (Ed.), *Supporting Emotional Needs of the Gifted: 30 Essays on Giftedness* (pp. 17–24). CreateSpace Independent Publishing.

Online

Raymond, C.M. (2012, February 15). My gifted education. *SENGvine*. <https://www.sengifted.org/post/craymond-smgp>

PRESENTATIONS

Professional Conference Presentations

- Raymond, C.M.**, Reynolds, V.L. (2026, November 5-8). High ability, high complexity: Differentiating giftedness, ADHD, autism, and ODD [Conference presentation accepted]. National Association for Gifted Children 2026 Annual Convention (NAGC26), Milwaukee, WI, United States.
- Raymond, C.M.**, Reynolds, V.L. (2026, November 5-8). Strengths, struggles, and stories: Listening to twice-exceptional learners [Conference presentation accepted]. National Association for Gifted Children 2026 Annual Convention (NAGC26), Milwaukee, WI, United States.
- Ling, R., Caya, C., Williams, B., **Raymond, C. M.**, Gaines, R. K., Elam, K. C., Benson, N. F., Mire, S. S., Robinson, E. L., & Liu, M. (2026, August 6-8). Can AI capture theoretical nuance? Psychometric evaluation of a social competence instrument. [Poster session accepted]. APA 2026, Washington, DC, United States.
- Ling, R., **Raymond, C. M.**, Gaines, R. K., Caya, C., Williams, B., Elam, K. C., Benson, N. F., Mire, S. S., Robinson, E. L., & Liu, M. (2026, August 6-8). Where generative AI falls short: A qualitative analysis of item content. [Poster session accepted]. APA 2026 Convention, Washington, DC, United States.
- Raymond, C. M.**, Ling, R., Caya, C., Williams, B., Gaines, R. K., Elam, K. C., Benson, N. F., Mire, S. S., Robinson, E. L., & Liu, M. (2026, August 6-8). Who writes better items? AI, experts, and content validity. [Poster session accepted]. APA 2026 Convention, Washington, DC, United States.
- Ling, R., Caya, C., & **Raymond, C. M.** (2026, February 24-27). AI-enhanced scale development for school psychology practice [Paper]. National Association of School Psychologists 2026 Annual Conference, Chicago, IL, United States.
- Raymond, C. M.**, Caya, C. J., & Ling, R. (2026, February 24-27). Enhancing school psychology practice with generative AI [Poster]. National Association of School Psychologists 2026 Annual Conference, Chicago, IL, United States.
- Caya, C., Ling, R., **Raymond, C.M.**, Spyers, A., Benson, N.F., Mire, S. S., & Robinson, E.L. (2025, August). Promoting growth in children's social competence: Identifying clinically relevant tools. [Poster session]. APA 2025 Convention, Denver, CO, United States.
- Raymond, C.M.**, Spyers, A., Caya, C. (2025, August 7-9). From the brain to the page: Neuropsychologically based writing interventions. [Poster session] APA 2025 Convention, Denver, CO, United States.
- Raymond, C.M.** (2025, February 18-21). Equitable and effective identification of twice-exceptional learners. [Poster session]. National Association of School Psychologists Annual Convention. Seattle, WA, United States.
- Raymond, C.M.** & Ruiz, B. (2025, February 18-21). Examining the relationship between academic motivational traits and academic achievement. [Poster session]. National Association of School Psychologists Annual Convention. Seattle, WA, United States.
- Raymond, C.M.** & Ruiz, B. (2024, November 21-24). Can academic motivational traits predict college readiness? [Poster session]. National Association for Gifted Children. Seattle, WA, United States.
- Raymond, C.M.** & Kettler, T. (2024, October 17-19). Religiosity: Shifting a potential barrier to renewal and restoration through religious orientation. [Symposium presentation]. Baylor Symposium on Faith and Culture. Waco, TX, United States.
- Raymond, C.M.** (2024, September 21). From the brain to the page: Guiding the reluctant writer. [Conference presentation]. Baylor Twice Exceptionalities Conference. Waco, TX, United States.
- Kettler, T., **Raymond, C.M.**, Ruiz, B., & Spitsberg, T. (2024, April 11-14). Assessment of potential in a talent development framework: Examining psychological variables related to achievement. [Poster session]. American Educational Research Association. Philadelphia, PA, United States.
- Moten, T.R., & **Raymond, C.M.** (2024, February 14-17). Recognizing the relationship between academic self-efficacy and twice-exceptionality. [Poster session]. National Association of School Psychologists Annual Convention. New Orleans, LA, United States.
- Raymond, C.M.** (2024, February 3). Thriving from pre-k through college: 2e + accommodations = success. [Conference presentation]. Baylor Gifted & Talented Parent Conference. Waco, TX, United States.
- Raymond, C.M.** & Lee, L.E. (2023, September 11-13). Religiosity: A hindrance or catalyst of creative beliefs and achievement. [Poster session]. Marconi Institute for Creativity Conference 2023. Trieste, Italy.

- Raymond, C. M.**, & Reynolds, V. L. (2023, July 20–23). Opening minds and creating community through media. [Conference presentation]. Supporting Emotional Needs of the Gifted 2023 Annual Conference, Villanova, PA, United States.
- Kettler, T., **Raymond, C.M.** & Karaduman, G.B. (2023, June 26–27). Creativity and religiosity: Understanding the complex role of creativity in sacred learning spaces. [Symposium presentation]. Baylor Creativity Symposium. Virtual.
- Griffith, S. & **Raymond, C.M.** (2021, December 1–3). Shaking out the numbers: What to do with those 10th grade PSAT score reports. [Conference presentation]. Texas Association for the Gifted and Talented Annual Conference: giftED21, Dallas, TX, United States.
- Mattingly, N. & **Raymond, C.M.** (2021, November 11–14). Developing emotional agility through gifted parent support groups. [Conference presentation]. National Association for Gifted Children's 68th Annual Conference, Denver, CO.
- Aubin, B., **Raymond, C.M.**, Rugh, M., Greer, M. (2021, April 14–16). Deep metric learning to evaluate student performance on standardized tests. [Paper presentation]. 44th Annual Southwest Educational Research Association (SERA) Conference, Virtual.
- Raymond, C.M.** & McGhee, J. (2018, July 19–22). Thought criminals: Integrating fiction literature into AP Seminar. [Conference presentation]. National AP Annual Conference, Houston, TX.
- Raymond, C.M.** & Oveross, M. (2016, November 30 – December 2). AP Capstone: The ins and outs of implementing a culture of innovation and rigor. [Conference presentation]. TAGT Conference, Dallas, TX.
- Gorman, L., Davis, A, Lyda, L., **Raymond, C.M.**, Harper, Q., Hanes, J. & Davis, K. (2016, November 30 – December 2). So much to give, But How? But Where?. [Conference presentation]. TAGT Conference, Dallas, TX.
- Gorman, L., Davis, A., **Raymond, C.M.** & Davis, K. (2016, July 22–24). So Much to Give: But how? But where?. [Conference presentation]. Supporting the Emotional Needs of the Gifted National Conference, Williamsburg, PA.
- Raymond, C.M.** (2016, April 4–5). Student choice = student voice: Infusing the curriculum with passion and curriculum. [Conference presentation]. TAGT Leadership Conference, Fort Worth, TX.
- Davis, A., Gorman, L., Harper, Q., Hanes, J., Vivek, A., Quinnan, K., Lyda, L., Turner, R., Gee, A., Tallmadge, G., Lyda, K., & **Raymond, C.M.** (2016, April 4–5). SOAR! With girls' education. [Conference presentation]. TAGT Leadership Conference, Fort Worth, TX.
- Gorman, L., Davis, A, **Raymond, C.M.** & Davis, K. (2016, April 4–5). So much to give: But how? But where?. [Conference presentation]. TAGT Leadership Conference.
- Raymond, C.M.** & Raymond, H.M. (2016, January 31). Removing the masks of multiexceptionalities. [Conference presentation]. Texas Counselor's Association, Dallas, TX.
- Raymond, C.M.** & Oveross, M. (2015, December 2–4). STEMnovate with authentic research. [Conference presentation]. TAGT Conference, San Antonio, TX. TAGT On Demand course available.
- Raymond, C.M.** (2015, April 13–14). STEMnovation in scientific research. [Conference presentation]. TAGT Leadership Conference, Austin, TX.
- Raymond, C.M.** & Johnson, M. (2014, December 3–5). Over and out: An innovative look at OVERexcitabilities using OUT-of-the-box strategies. [Conference presentation]. TAGT Professional Development Conference, Fort Worth, TX.
- Raymond, C.M.** (2014, December 3–5). The microcosmic community: Tiny but mighty. [Conference presentation]. TAGT Professional Development Conference, Fort Worth, TX.
- Raymond, C.M.** (2014, December 3–5). Makin' it real: Authentic research in a digital age. [Conference presentation]. TAGT Professional Development Conference, Houston, TX.
- Raymond, C.M.** & Raymond, H.M. (2013, December 4–6). Removing the masks of multiexceptionalities. [Conference presentation]. TAGT Professional Development Conference, Houston, TX. TAGT OnDemand course available.
- Lyda, K. & **Raymond, C.M.** (2012, November 28–30). SENG, middle school espionage, and Phineas and Ferb. [Conference presentation]. TAGT Professional Development Conference, Dallas, TX.
- Raymond, C.M.** (2012, November 28–30). Differentiating math instruction from A to Z (and maybe a few more). [Conference presentation]. TAGT Professional Development Conference, Dallas, TX. TAGT On Demand course available.
- Raymond, C.M.** (2011, November 30 – December 2). Develop positive karma: Meet their needs and they will meet yours! [Conference presentation]. TAGT Professional Development Conference, Austin, TX.

- Raymond, C.M.** (2011, November 30 – December 2). Pursuing their passion: A look at the multiage level “Pursuit of passion” TPSP. [Conference presentation]. TAGT Professional Development Conference, Austin, TX.
- Raymond, C.M.,** Christopher, M., & Wilson, H.B. (2011, March 28–29). The SENG parent group model: Evaluating the impact on parent attitudes & understanding. [Conference presentation]. TAGT Leadership Conference, San Marcos, TX.
- Raymond, C.M.,** Christopher, M., & Wilson, H.B. (2010, November 10–12). Survey says . . . SENG parent groups. [Conference presentation]. TAGT Professional Development Conference, Fort Worth, TX.
- Raymond, C.M.** (2010, November 10–12). Helpful hints for “Building a business” (Texas Performance Standards Project). [Conference presentation]. TAGT Professional Development Conference, Fort Worth, TX.
- Raymond, C.M.** & Greer, S. (2009, December 2–4). Collaboration is key: The parent/GT specialist partnership. [Conference presentation]. TAGT Professional Development Conference, Houston, TX.

Invited Presentations

- Raymond, C.M.** (2025, February 6–8). From the Brain to the Page: Guiding the Neurodivergent Writer. [Guest Speaker]. Gift-a-Palooza: Virtual Summit on Giftedness & Neurodiversity. Gifted and Thriving, Virtual.
- Raymond, C.M.** (2022, February 3–5). Longing to belong. [Guest Speaker]. Gift-a-Palooza: Gifted/2e Over a Lifetime. Gifted and Thriving, Virtual.
- Raymond, C.M.** (2019, July 26). Navigating the intense inner world of the gifted. [Guest Speaker]. Epsilon Camp Parent Program | University of Colorado, Colorado Springs, CO.
- Raymond, C.M.** (2019, July 11). Aiding the absent-minded professor. [Guest Speaker]. C&!: CAMP for Algorithmic and Mathematical Play | University of New Mexico, Albuquerque, NM.
- Raymond, C.M.** (2019, November 5). So many options! Guiding the multipotentialite through a fulfilling and balanced life. [Webinar]. Supporting the Emotional Needs of the Gifted (SENG), Virtual.
- Raymond, C.M.** (2018, September 28). SENG model parent group facilitator training. [Facilitator Training]. SENG Mini-Conference, Lafayette, LA.
- Raymond, C.M.** (2009, September). GT identification and creativity strategies. [Guest Lecture]. Texas Christian University Department of Education, Fort Worth, TX.
- Raymond, C.M.** (2009, February). Introduction to gifted education. [Guest Lecture]. Texas Christian University Department of Education, Fort Worth, TX.

Professional Development Presentations

- Raymond, C.M.** (2019, November 1). The SAT. [Presentation]. Grand Prairie Fine Arts Academy, Grand Prairie, TX.
- Raymond, C.M.** (2016, July 14). GT 101. [Guest Speaker]. Institute for Innovation in Gifted Education | E.A. Young Academy, North Richland Hills, TX.
- Raymond, C.M.** (2016, June 30). Doing more with less: Challenging high ability students using curriculum compacting. [Guest Speaker]. Institute for Innovation in Gifted Education | E.A. Young Academy, North Richland Hills, TX.
- Ross, A. & **Raymond, C.M.** (2016, June 23). Project management in GT land. [Guest Speaker]. Institute for Innovation in Gifted Education | E.A. Young Academy, North Richland Hills, TX.
- Raymond, C.M.** (2014, June 20). Makin’ it real: Authentic research in a digital age. [Presentation]. E.A. Young Academy, North Richland Hills, TX.
- Raymond, C.M.** (2013, August 19). Makin’ it real: Authentic research in a digital age. [Presentation]. College Station Independent School District, College Station, TX.
- Raymond, C.M.** (2013, August 20). Differentiating math instruction from A to Z (and maybe a few more). [Presentation]. Region III Service Center, Victoria, TX.
- Raymond, C.M.** (2013, August 6). Makin’ it real: Authentic research in a digital age. [Presentation]. Irving Independent School District, Irving, TX.
- Raymond, C.M.** (2013, September 27). SENG: Parent groups & helpful resources. [Presentation]. Keller ISD Counselor Training, Keller, TX.
- Raymond, C.M.** (2013, April 9). Makin’ it real: Authentic research in a digital age. [Conference presentation]. TAGT Leadership Conference, Austin, TX.

Raymond, C.M. (2011, August). The autonomous learner model. [Presentation]. Keller Independent School District Professional Development Module, Keller, TX.

Raymond, C.M. (2009, Spring). Identification and assessment (6-hour GT update). [Online Professional Development Module]. Keller Independent School District, Keller, TX.

Raymond, C.M. (2010, June 9 & 14). Introduction to project-based learning (6-hour GT Update). [Presentation]. Keller Independent School District, Keller, TX.

Community Presentations

Raymond, C.M. (2019, March 2). PSAT, ACT, SAT, Oh My!. [Guest Speaker]. SAGE Summer Spotlight, Grapevine ISD, Grapevine, TX.

Raymond, C.M. & Oveross, M. (2017, November 2). Gifted and . . . Examining the paradox of twice-exceptional Students. [Guest Speaker]. Prosper Gifted Symposium, Prosper, TX.

Raymond, C.M. (2015, October 6 & 20). Hot topic series: Executive functioning. [Conference presentation]. E.A. Young Academy, North Richland Hills, TX.

SERVICE

2026—present	Graduate Association of School Psychologists – National Association of School Psychologist Representative (Baylor University)
2024—2025	Graduate Association of School Psychologists -- Academic Chair (Baylor University)
2022—present	Mensa Education Foundation -- Scholarship and Fellowship Judge
2020—2021	American Mensa National Education & Gifted Youth Committee Chair
2017	Texas Association for the Gifted and Talented -- Communications Committee Chair
2016	Texas Association for the Gifted and Talented -- Communication Committee Vice Chair
2016—present	American Mensa -- Certified Proctor
2015—2024	Aphelion (Student-Led Nonprofit Organization) -- Board Member
2015—2019	Aphelion (Student-Led Nonprofit) -- Faculty Sponsor
2014—2022	Math Teams Coach (MATHCOUNTS, AMC, MOEMS, Math Kangaroo)
2013—2014, 2018	Robotics Coach (FIRST Robotics & TCEA Robotics)
2012—present	American Mensa — National Gifted Youth Committee Member
2012—2018	Science Fair Mentor (ISEF Affiliated Regional & State Participation)
2010—2014	Texas Association for the Gifted and Talented -- Research Division Publications Chair
2009—2022	Mid-Cities Destination Imagination -- Regional Board of Directors
2009—2022	Mensa Foundation -- Gifted Youth Fellowship & Scholarship Judge
2004—2018	Destination Imagination -- Team Manager
2003 & 2007	Destination Imagination -- Regional & State Appraiser

CERTIFICATIONS

Texas Teaching Certificates

Educational Diagnostician	Gifted & Talented Supplemental	All-Level Music PK–12
Generalist EC–4	English as a Second Language	Secondary Music 6–12
Generalist 4–8	Life Science 7–12	Special Education Supplemental

Additional Certifications & Professional Training

- VIP Response Certification – Workplace Violence Prevention (2025)
- PREPaRE School Crisis Prevention and Intervention, *Workshop 2: Responding to an Acute Traumatic Stressor in Schools*; National Association of School Psychologists; Trainer: Laurie Klose, PhD (March 2024)
- Supporting the Emotional Needs of the Gifted (SENG)
 - ♦ SENG Community Groups (SCG): Facilitator (2022), SCG Trainer (2022)
 - ♦ SENG Model Parent Group (SMPG): Online Facilitator (2021), SMPG Trainer (2016), Master SMPG Facilitator (2009)

PROFESSIONAL AFFILIATIONS

- National Association of Gifted Children
- American Psychological Association
 - Division 10 — Society for the Psychology of Aesthetics, Creativity and the Arts
 - Division 15 — Educational Psychology
 - Division 16 — School Psychology
- American Psychological Association of Graduate Students
- Student Affiliates in School Psychology
- National Association of School Psychology
- Graduate Association of School Psychology (Baylor University)
- Supporting the Emotional Needs of the Gifted