

# COURTNEY “CECE” LIVELY

One Bear Place #97071 Waco, Texas 76798 | 254-495-8788 | [Cece\\_lively@baylor.edu](mailto:Cece_lively@baylor.edu)

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## Research Areas

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Student Persistence	Online education	Online graduate programs
Online professional instruction	Student support services	Student academic development
Student support programs	Fostering student engagement	Belonging and community engagement

## EDUCATION

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Ph.D.	<b>BAYLOR UNIVERSITY</b> (Waco, TX) Focus: Curriculum & Teaching/Adult Learning	Expected May 2024
M.S.Ed.	<b>BAYLOR UNIVERSITY</b> (Waco, TX) Focus: Education Administration	2005
B.A.	<b>CARSON-NEWMAN UNIVERSITY</b> (Jefferson City, TN) Focus: Communication / Advertising and Public Relations	2003

## PROFESSIONAL EXPERIENCE

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2023-Pres.	<b>DIRECTOR OF PORTFOLIO MANAGEMENT</b> <b>Baylor University Graduate Professional Education</b> <ul style="list-style-type: none"><li>• Provides strategic vision for Office of the Graduate Professional Education (GPE) by exploring potential degree and/or alternative credentials for new portfolio opportunities</li><li>• Evaluate the ongoing business and academic health of the GPE portfolio</li><li>• Develop and implement systems for evaluating and approving new degree and credential offerings within GPE that include both academic and administrative teams.</li><li>• Assists Schools with the development of new program proposals, budget and proforma development and program and curriculum annual reviews</li></ul>
2019-2023	<b>ASSISTANT PROGRAM DIRECTOR</b> <b>Baylor University EdD in Learning and Organizational Change</b> <ul style="list-style-type: none"><li>• Manage operations, enrollment management, student support services, marketing and promotions, alumni relations and development for the EdD-LOC Education Doctorate, Baylor’s largest and most diverse online doctoral program.</li><li>• Coordinate and oversee program development and execution for almost 500 students and 25 faculty and staff</li><li>• Assist director and HR in recruiting, interviewing, and hiring faculty and staff for the program</li><li>• Manage budgetary and other financial issues relevant to the program or department, including operational budget expenses</li><li>• Plan and implement the Immersion experience, bringing 40-70 students to campus for a weekend filled with workshops and dissertation proposals 6x per year</li><li>• Plan and implement graduation receptions for 30-50 graduates and their families 3x per year</li><li>• Plan activities and special events related to the program</li><li>• Supervise employee activity and delegates tasks</li><li>• Handle and resolve any escalations within or related to the program and department, in support of the director</li></ul>

- Set program goals, and devise methods for improving and sustaining program or department activity
- Develop opportunities for fundraising and development
- Serve as part of the Executive Leadership team of the EdD-LOC program along with the Graduate Program Director and the Director of the Writing Center. This coordination, planning, and commitment to quality resulted in the following accolades



2018-2019 **PROGRAM MANAGER**

**Baylor University EdD in Learning and Organizational Change**

- Served as Program Manager for several months and was quickly promoted to Assistant Director

2016-2018 **5TH GRADE MATH TEACHER**

Robinson Intermediate School, Robinson ISD

- Developed math curriculum and lesson plans consistent with current TEKS and standards.
- Wrote all of the math station guides and rotations for 5th grade
- Served as TELPAS rater and a STAAR test administrator
- Create and develop all grade-level assessments (GLA)
- 98% passing rate for STAAR
- Served on the Hospitality Committee
- Served on the Campus Improvement Committee
- Served as the grade-level teacher technology advisor
- Coordinate UIL Oral Reading competition for 4th and 5th grade
- Serve on the Reading Initiative committee
- 2016 Grant winner

2014-2016 **MIDDLE SCHOOL ELAR/SOCIAL STUDIES TEACHER**

Lake Air Montessori, Waco ISD

- Developed ELAR curriculum and activities based on the district pacing guide and tailored them to the Montessori environment.
- Wrote all ELAR lesson plans for the middle school team
- Assisted in developing activities and lesson plans for social studies
- Coordinated National History Fair activities and took three students to the state competition in 2014
- Assisted with UIL competitions and TPSP
- Served as TELPAS rater and a STAAR test administrator
- Served on the Reading Initiative committee

2015, 2018 **MASTER TEACHER**

Baylor University iEngage Summer Civics Institute

- iEngage Summer Civics Institute is a five-day civics day camp designed to help middle school students learn how to make a difference in their neighborhood, school, and community
- Helped develop curriculum and activities for the 2015 iEngage Summer Civics Institute
- Mentored Baylor pre-service teachers who served as camp counselors

- Assisted with registering campers, arranging a panel of speakers for the community issues fair, and other administrative duties

2009-2013 **ACCOMMODATION SPECIALIST**

Baylor University Office of Access and Learning Accommodation

- Taught a first-year course to college students struggling with the transition to college
- Managed a caseload of 200 students who had diagnosed disabilities and were required to have accommodations at the college level
- Worked directly with the diagnostician to help determine appropriate accommodations for each student
- Instrumental in the development of the first Asperger's Success Center to serve students with Autism Spectrum Disorder

2005-2008 **EVENT COORDINATOR**

Curves International

- Planned and organized international and national conventions for all franchise owners and operators
- Organized events for over 7,500 attendees
- Managed a budget of 10 million dollars
- Managed a staff of 100 volunteers

## PUBLICATIONS

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Lively, Cece (2022) "Reporting of Doctoral Student Attrition: A Policy Brief," *Journal of Multicultural Affairs*: Vol. 7: Iss. 3, Article 3.

Blevins, B., Cooper, S., Crocker Papadakis, L., Earl, J., Howell, L., Lively, C., Meehan, J., Murray, E. A., Pratt, S., Sanguras, L., Talbert, S., Talbert, T. L., & Wersé, N. R. (2021). Reframing the problem of practice: Transitions in Baylor University's Ed.D. in learning and organizational change program. *Impacting Education: Journal on Transforming Professional Practice*, 7(1). <https://doi.org/10.5195/ie.2021.230>

Blevins, B., Cooper, S., Crocker Papadakis, L., Earl, J., Howell, L., Lively, C., Meehan, J., Murray, E. A., Pratt, S., Sanguras, L., Talbert, S., Talbert, T. L., & Wersé, N. R. (2021). Reframing the problem of practice: Transitions in Baylor University's Ed.D. in Learning and Organizational Change program. *Impacting Education: Journal on Transforming Professional Practice*, 7 (1). <https://doi.org/10.5195/ie.2021.230>

Kaul, C., & Lively, C. (2021). Understanding Student Attrition in an Online Doctoral Program: A Convergent Mixed Methods Study.

Lively, C., Blevins, B., Talbert, S. & Cooper, S. (2021). Building community in online professional practice doctoral programs. *Impacting Education: Journal on Transforming Professional Practice*, 6(3). <https://doi.org/10.5195/ie.2021.187>

Wersé, N. R., Lively, C., & Crocker Papadakis, L. (2020). High impact writing support for online students writing a dissertation in practice. In R. Throne (Ed.), *Practice-based and practice-led research for dissertation development* (pp. 43–63). IGI Global.

## PRESENTATIONS

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Lively, C., O'Connor Marsano, E., Sloan, A.M., Sanguras, L. (2023, October). The TShirt Effect: How SWAG has Cultivated Community, Connection, and Retention in an Online EdD Project. The Carnegie Project on the Education Doctorate Convening. Pensacola, FL. UPCOMING.

- O'Connor Marsano, E., Lively, C., Sloan, A.M., Sanguras, L. (2023, October). The TShirt Effect: How SWAG has Cultivated Community, Connection, and Retention in an Online EdD Project. Online Learning Consortium (OLC) Accelerate. Virtual. UPCOMING.
- Lively, C. L., Jones, L. M., Scholten, N., Conner, K., Maldonado, A., Talbert, C. S., Scott, L. M., & Talbert, T. L. (April 2023). Learning Qualitatively: Illuminating the Experiences of Graduate Students and Faculty in Community Engaged Dialogical Discourse. [Conference presentation]. Texas Chapter of National Association for Multicultural Education (TX NAME), Waco, TX, United States.
- Werse, N. R. Cooper, S., Lively, C. & Sanguras, L. (2022). "Baylor University Ed.D. in Learning and Organizational Change: Carnegie Project on the Education Doctorate Program of the Year Award Recipient Presentation." Paper Presented at: Carnegie Project on the Education Doctorate Convening, Pittsburgh, PN. October 12–14, 2022.  
\*Invited presentation
- Kaul, C., Lively, C., Sulak, T. (2020, January). Adult Student Self-Efficacy, Anxiety, and Online Course Interactions. [Poster session]. Lilly Conference, Austin, TX.
- Cooper, S., Blevins, B., Earl, J., Howell, L., Lively, C., Meehan, J., Pratt, S., & Talbert, S. (2020, October 14-16). Supporting EdD students to conduct rigorous research in a three-year, online program [Conference session]. #CPED20 October Convening of Carnegie Project for the Education Doctorate (CPED). Tempe, AZ. <https://cped.memberclicks.net/>
- Lively, C., Blevins, B., Cooper, S., Earl, J., Kaul, C., Pratt, S., Sanguras, L., & Talbert, S. (2020, October 14-16). From a distance: Community building in virtual environments [Conference session]. #CPED20 October Convening of Carnegie Project for the Education Doctorate (CPED). Tempe, AZ. <https://cped.memberclicks.net/>
- Lively, C., Meehan, J., & Sanguras, L. (2020, November 10-14). Does the "D" in EdD stand for diversity? We think so! [Conference session]. #OLCaccelerate. November Convening of Online Learning Consortium (OLC). Orlando, FL. <https://onlinelearningconsortium.org>
- Talbert, T., Blevins, B., Lively, C. & Earl, J. (2020, November 10-14). Following our own lead: Building an online doctoral program through equal parts strategy and serendipity. [Conference session]. #OLCaccelerate. November Convening of Online Learning Consortium (OLC). Orlando, FL. <https://onlinelearningconsortium.org>
- Lively, C., Talbert, S., & Howell, L. (2020, November 10-14). Creating community despite distance: Stories of innovation & collaboration. [Conference session]. #OLCaccelerate. November Convening of Online Learning Consortium (OLC). Orlando, FL. <https://onlinelearningconsortium.org>
- Lively, C., Blevins, B., Cooper, S., & Talbert, S. (2021, July 14). Community building in virtual environments [Webinar]. Carnegie Project for the Education Doctorate (CPED). Tempe, AZ.

## AWARDS AND SKILLS

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Baylor Staff Member of the Year – 2020

Baylor Salute Recognition – 2018

Special event production

Video production and editing

Google certified

CMS-management and HTML coding

Program management

Graphic design

CPED Program of the Year – 2022

Fortune Education #4 Best online Doctorate of Education - 2022

## **COMMUNITY INVOLVEMENT**

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Renew Church Waco

- Children’s worship leader
- Adult Worship team vocalist
- Women of Worth special event director

Midway ISD

- Woodgate Intermediate PTA Board Member
- Midway High Parent technology advocate
- Panther Pride volunteer coordinator