



SCHOOL OF EDUCATION

Department of Educational Psychology

School Psychology Doctor of Philosophy (Ph.D.) Program

Department Chair: Grant Morgan, Ph.D.

Program Director: Nick Benson, Ph.D.

The School Psychology Ph.D. program is offered in the Department of Educational Psychology located in the School of Education. School Psychology is a general practice and health service provider specialty of professional psychology that is concerned with the science and practice of psychology with children, youth, families; learners of all ages; and the schooling process. The basic education and training of school psychologists prepares them to provide a range of psychological assessment, intervention, prevention, health promotion, and program development and evaluation services with a special focus on the developmental processes of children and youth within the context of schools, families, and other systems.

School psychologists are prepared to intervene at the individual and system level, and develop, implement, and evaluate preventive programs. In these efforts, they conduct ecologically valid assessments and intervene to promote positive learning environments within which children and youth from diverse backgrounds have equal access to effective educational and psychological services to promote healthy development. The overall aim of the School Psychology Ph.D. program is to prepare highly skilled and competent scientist-practitioners. Earning a degree from this program requires mastery of a coherent body of knowledge and skills. Doctoral students must acquire substantial competence in the discipline of psychology as specified in the American Psychological Association (APA) Standards of Accreditation and must be able to relate appropriately to clients/patients, fellow students, faculty and staff members, and other health care professionals.

The Ph.D. degree is a research degree, designed for individuals wishing for a full-time career in basic or applied research. The School Psychology Ph.D. degree is designed to train scholars who can advance the theories and practice of psychology as they relate to diagnosis, assessment, intervention, prevention, and program development and evaluation services for children and youth within the context of schools, families, and other related systems.

Required Courses and Typical Course Sequence

First Year

Fall Semester

EDP 5328 Psychological Assessment of Children and Adolescents I: Cognitive

EDP 5340 Measurement and Evaluation
 EDP 5341 Professional Practice, Law and Ethics for School Psychologists
 EDP 6360 Experimental Design I
 EDP 5V78 Practicum in School Psychology (2 hours)

Spring Semester

EDP 5337 Psychological Assessment of Children and Adolescents II: Psychoeducational
 EDP 5360 Psychological Interventions with Children and Adolescents II: Counseling
 EDP 5367 Developmental Psychopathology
 EDP 6362 Applied Multiple Regression/Correlational Analysis in Education
 EDP 5V78 Practicum in School Psychology (1 hour)

Summer Semesters

EDP 5393 Cultural Issues with Children and Families
 EDP 5356 Psychological Interventions with Children and Adolescents I: Behavior
Qualifying Exam

Second Year

Fall Semester

EDP 5362 Psychological Interventions with Children and Adolescents III: Academic
 EDP 5394 Psychological Assessment of Children and Adolescents III: Social Emotional
 EDP 6365 Latent Variable Models in Education
 EDP 5V78 Practicum in School Psychology (2 hours)

Spring Semester

EDP 5327 Educational Evaluation
 EDP 5370 Consultation, Collaboration, and Family-School Partnerships
 EDP 6340 Teaching in Higher Education
 EDP 5V78 Practicum in School Psychology (2 hours)

Summer Semester

PSYC 5339 Social Psychology

Third Year

Fall Semester

EDP 5366 Psychology of Exceptional Children
 EDP 6350 History and Systems of Psychology and Educational Applications
 EDP 6V78 Practicum in School Psychology (2 hours)
 PSY 5323 Biological Foundations of Behavior

Spring Semester

EDP 5333 Psychology of Learning, Cognition, and Affect
 EDP 5363 Psychological Interventions with Children and Adolescents IV: CBT
 EDP 6332 Advanced Study of Human Growth and Development
 EDP 6V78 Practicum in School Psychology (2 hours)

Summer Semester

EDP 6356: Doctoral Seminar in School Psychology

Fourth YearFall Semester

EDP 6V78 Practicum in School Psychology (3 hours)

EDP 6366 Item Response Theory

Spring Semester

EDP 6V99 Dissertation

Summer Semesters

EDP 6182 Doctoral Internship in School Psychology

EDP 6V99 Dissertation

Fifth YearFall Semester

EDP 6182 Doctoral Internship in School Psychology

EDP 6V99 Dissertation

Spring Semester

EDP 6182 Doctoral Internship in School Psychology

EDP 6V99 Dissertation

ADMISSIONS

The admissions process for the SP Ph.D. program conforms to the general admissions requirements for the BU Graduate School, the SOE, and the EDP department. Prospective students are encouraged to access the admissions information available on the Graduate School's website. The application is available online at <https://www.baylor.edu/graduate/gobaylor> or can a printed version can be obtained by telephoning the BU Graduate School at 254-710-3588 or by writing them at: One Bear Place #97264, Waco, TX 76798-7264.

Students are admitted for the fall semester only and the application deadline is February 15. The BU school psychology faculty desire to admit qualified applicants from a diversity of backgrounds. Students do not have to have an undergraduate degree in psychology, but should have taken courses in general psychology, introductory statistics, research design, and child/adolescent development. Admission decisions are made by consensus of the BU school psychology faculty based on multiple factors including:

- GRE scores
- Letters of recommendation
- Potential match between the applicant's goals and the program goals (see Chapter 2)
- Relevant work, clinical experience, research experience

- Previous course work and grades