

# **DOCTOR OF EDUCATION DEGREE (Ed.D.)**

Delivered by the Baylor University School of Education's Department of Curriculum & Instruction, the Doctor of Education Degree (Ed.D.) in Learning and Organizational Change prepares students to apply essential principles of teaching and learning to manage the dynamics of organizational change. The program is designed for experienced educators and other professionals in learning and development roles interested in leading and managing positive change in school systems, corporations, governmental or non-governmental agencies, and community programs. The Ed.D. in Learning and Organizational Change is a 61-credit program that can be completed in 36 months or on a flexible schedule. The program consists of two on-campus immersion experiences and a final Capstone course in which the innovative Problem of Practice is completed.

Organizations evolve at the hands of motivated leaders who possess the skills to impart systemic change, whether those systems are present in schools and universities, government or private corporations, or nonprofit organizations. Through the online Ed.D. degree in Learning and Organizational Change, students learn to examine educational practices in all settings by taking both a micro and macro view of learning. Graduates emerge prepared to address cross-functional challenges, influence systemic growth opportunities, and foster effective learning environments based on data-driven processes. Graduates of the Ed.D. program often pursue careers in leadership roles such as education-focused entrepreneurs, coordinators of learning and development, educational consultants, adult learning facilitators, curriculum developers, directors of human resources, or K-12 school system administrators.

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This program emphasizes the development of a broad understanding of the educational process as well as building a skill set that can be adapted to a variety of educational leadership situations. Courses take a practitioner-oriented approach to shaping transformative leaders with expertise in the fields of curriculum, teaching and learning, and organizational change. Through this practitioner-focused curriculum, students in the online Ed.D. program will develop a multitude of skills that can be applied across professional settings. Upon completion, students will be prepared to demonstrate leadership in areas such as curriculum design and instruction, dynamics of organizational change, contextual learning and design, program assessment and evaluation, professional development, research design evaluation, assessment, and measurement.

### **Ed.D.** Admission Requirements

Applicants to the online Ed.D. in Learning and Organizational Change program must hold a master's degree with a GPA that demonstrates strong academic success, which is normally 3.0 or higher. The online Ed.D. program starts three times per year — in January, May, and August. The admissions team accepts and reviews applications year-round on a rolling basis. Successful applicants possess backgrounds that demonstrate an ability to excel in a doctoral program and a strong desire to have a positive impact in their field. GRE test scores are not required to apply to the online Ed.D. in Learning and Organizational Change program.

All applicants must submit the online application, a resume/curriculum vitae, official transcripts of baccalaureate and master's degrees from accredited institutions, three letters of recommendation, a personal statement, and a video introduction.

## Ed.D. Degree Plan

### Year 1

- Semester 1
  - o EDC 5392 Issues in Diversity
  - o EDC 6336 Qualitative Research Methods
- Semester 2
  - o EDC 5303 Models of Teaching
  - o EDC 5391 Social Foundations in Education
- Semester 3
  - o EDP 5334 Quantitative Research Methods
  - o EDC 5350 Teaching for Understanding
  - o EDC 62xx Immersion #1

### Year 2

- Semester 1
  - o EDP 5333 Psychology of Learning
  - o EDP 5327 Educational Evaluation
- Semester 2
  - o EDC 63xx Instructional Design
  - o EDC 63xx Leadership and Organizational Change
- Semester 3
  - o EDC 63xx Learning in Professional Spaces (or might be EDP 6345)
  - o EDC 63xx Design Research
  - o EDC 62xx Immersion #2

### Year 3

- Semester 1
  - EDC 6359 Mixed Methods Research
  - o EDC 63xx Community-Based Engagement
- Semester 2
  - o EDC 5321 Contemporary Curriculum
  - o EDC 63xx Mentoring and Supervision
- Semester 3
  - o EDC 5374 Curriculum and Technology
  - o EDC 63xx Philosophy and Ethics in Leadership
  - o EDC 63xx Capstone